**Lesson Plan**

***Basic***

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| **Course Code:**  **Course Name:** | | |
| **Week/Hour/Unit/Module:** *(corresponds to “Course Plan” on Course Outline)*  **Total Time for Lesson:** | | |
| **Topic/Title of Lesson:** | | |
| **Purpose of Lesson:** *(The “why” of the lesson – where and how the lesson fits into the course or program curriculum)* | | |
| **Lesson Learning Objectives:** *(What will students know or be able to do by the end of the lesson? Lesson learning objectives are more specific than course learning outcomes.)* | | |
| Lesson Learning Objectives | Relevant Course Learning Outcome(s) (from Course Outline) | Related Essential Employability Skill(s) (from Course Outline) |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| **Teaching and Learning Activities** *(What will I do and what will students do to achieve the learning objectives? e.g., demo, lecture, discussion, hands-on practice, group problem solving)* | | |
| **Checking for Understanding:** *(What non-graded activities, also known as classroom assessment techniques or CATs, within this lesson will specifically allow me to check for student understanding? e.g., discussion, in-class exercises, homework, questions, “muddiest point”, minute paper, clicker questions)* | | |
| **Evaluation:** *(How will I evaluate learning from this lesson within the course? Cross reference to “Evaluation” on Course Outline, e.g., quiz, lab, test, project, exam, presentation.)* | | |
| ***Universal Design for Learning (UDL):****(How will I design and deliver my course to be more teacher and student friendly?  Do I have a single, one-size-fits all approach or can I adjust what I do to address the variability of the learners in my class and provide opportunities for them to fully demonstrate their learning?)* | | |
| **Reflection:** *(Were the lesson objectives met? How do I know? What worked well? What didn’t work? How can I improve the lesson?)* | | |

*OCQAS Accreditation Quality Standards 3 and 4*